



UCC

UPPER CANADA COLLEGE

Form Five

Who We Are

P Y P E X H I B I T I O N

UCC's PYP Exhibition 2015

Today's Purpose:

- * Position PYP Exhibition in the PYP
- * Overview of the PYP Exhibition Process
- * Role of Parents in the PYP Exhibition Process
- * Questions and Answers with Form 6 Exhibition Experts



As the
culminating PYP
experience,
it is required that the
exhibition reflects all the
major features of the PYP.
Therefore it must:

Provide opportunities to exhibit the attributes of the
learner profile.



inquirers
principled
reflective
caring
knowledgeable
thinkers
open-minded
communicators
risk-takers
balanced

Incorporate all the key **concepts**:

Form What is it like?

Function How does it work?

Causation Why is it the way it is?

Change How is it changing?

Connection How is it connected to other things?

Perspective What are other points of view?

Responsibility What is my responsibility?

Reflection How do we know?



Use skills from all 5 sets of **transdisciplinary skills**:

- Social Skills
- Research Skills
- Thinking Skills
- Communication Skills
- Self-Management Skills





Explore **knowledge** that is:
significant, relevant, challenging, engaging

Who We Are

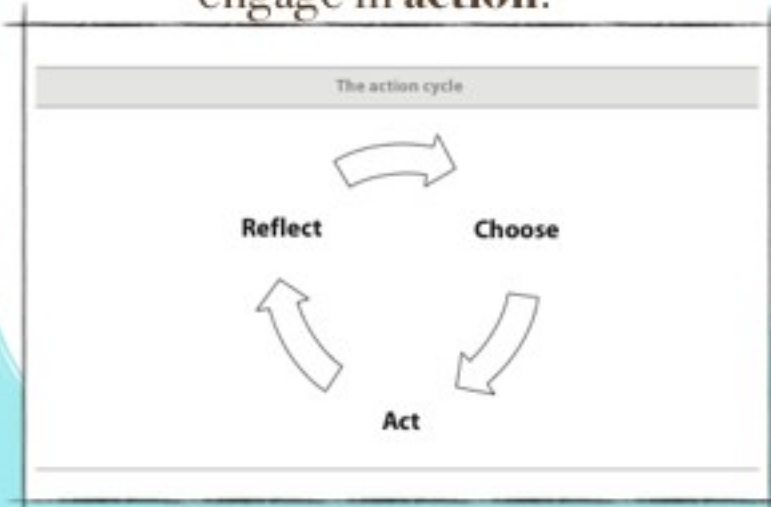
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.

Offer opportunities to display the PYP attitudes:

- Appreciation
- Commitment
- Confidence
- Cooperation
- Creativity
- Curiosity
- Empathy
- Enthusiasm
- Independence
- Integrity
- Respect
- Tolerance



Provide opportunities for students to engage in **action**.



Represent a process where students:

- * are engaged in collaborative, in-depth inquiry facilitated by teachers.
- * are included in the planning, execution and assessment of the exhibition learning.
- * reflect on their process, their project and on the Exhibition Day itself.



Roles:

- * Form Teacher
- * Faculty Mentor
- * Students
- * Parents



PYP Exhibition Calendar 2015

Monday	Tuesday	Wednesday	Thursday	Friday	Sat./Sun.
FEBRUARY 23	24	25	26	27	Feb 28/Mar 1
Frontloading: Explore possible topics.					
2 SH NORVAL	3 SH NORVAL PYP Exhibition Parent Coffee Morning	4 SH NORVAL SBNORVAL	5 SB NORVAL	6 SB NORVAL	7/8
Narrow down topic choices based on criteria & identify possible complementary group members.					
MARCH BREAK March 9-22					
23 SM NORVAL	24 SM NORVAL MENTOR MTG	25 SM NORVAL	26	27	28/29
Group agreements, Topic mind-map, Resources.					
30	31	APRIL 1 2	2	3 Good Friday Eve of Passover	4/5
Meet mentor, Find resources, Begin research, Determine Central Idea and Lines of Inquiry.					

6 Easter	7	8	9	10	11/12
Write key questions, Research, Consider community connections, Determine Action.					
13 Focus Day Early Dismissal 1:40	14	15	16 Student Led Conferences	17	18/19
Research, Action plan, Take Action, Document Action.					
20 Earth Week	21	22 Earth Day	23	24	25/26
Take Action, Document Action, Brainstorm "Teaching Others" ideas.					
27	28	29	30	MAY 1	2/3
Take Action, Document Action, Work on "Teaching Others" Presentation Pitch.					
4	5	6	7	8 EXHIBITION WEEK	9/10
Finishing touches, Present to peers.					
11	12	13	14	15	16/17
REFLECTION					

So far ...

- * What is the PYP Exhibition?
- * Current Events : "Issues" vs. "Interesting"
- * What do you care about?
- * Deconstructed the organizing theme "Who We Are" and sorted topics related to this theme.
- * Revisit Central Ideas
- * Revisit Key Concepts & Questions.
- * Explored resources.
- * Examined Types of Action.
- * Identified Top 4 Issues
- * Exhibition Experts Q & A
- * Parent Meeting

Right After March Break...

What to do?

- * Discuss the topic your son has chosen.
- * Know any experts or community resources? Share them with Form Teacher.
- * As your son's knowledge of his topic grows, consider his action ideas.
- * Help facilitate action and community connections (as required).

Mark your Calendars
Friday, May 8, 1:00-3:00pm