


The Intermediate Division

Year 8 and Year 9 Parent Information Evening
September, 28, 2017

Derek Poon, Head, Intermediate Division



Life in the iDiv


Agenda

Part 1- All (7-7:50 p.m.)



1. Welcome, Derek Poon
2. PO President, Kim Enns
3. Reflections of a Y12, Josh Golden
4. Life in the iDiv, Derek Poon
5. Supports, Kathryn Barnes
6. Q and A

Part 2- Y8 Parents (8-9 p.m.)

Introduction to MYP
Academic Dean, Julia Kinnear
MYP Co-ordinator, Joe Smith




Reflections of a Y12- Josh Golden, Bremner's


Life in the iDiv
Academics; Co-curricular; Social

- Academics
 - Shift from knowledge acquisition to application
 - Focus on learning skills
 - Adjusting grade appropriate study habits
- Co-curricular
 - Interest tend to narrow and intensify
 - Competition increases
 - Character development and Resilience building as outcomes
- Social
 - Challenges in self-discovery, relationships, citizenship



A 4 or 5 year Journey

- Processes can be messy; embrace the good and bad
- Manage the bumps along the way wisely
- Keep your eye on the horizon
- Partner with us as we experience your son's journey together
- Transition from the iDiv to the senior division is our focus



A Few of The Experts

Dr. Michael Thompson- <https://www.facebook.com/michaeltthompsonphd/>

Dr. Adam Cox- <http://dradamcox.com/>

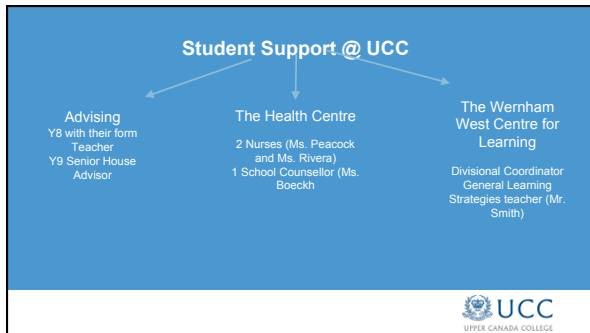
Joe Ehrmann- <http://www.coachforamerica.com/meetjoe>

Barbara Coloroso- http://www.kidsareworthit.com/Barbara_s_Biography.html

Carol Dweck- <http://mindsetonline.com/abouttheauthor/>

Dr. Alex Russell- <http://russellpsychology.com/>





The Wernham West Centre for Learning

The Wernham West Centre for Learning (WWCfL) has been an integral part of the college since 2001, ensuring that the boys learning needs are support at the School.

Mandate 1 - All Boys
To enhance the learning environment at UCC by facilitating a greater understanding of the different learning styles and needs of all students and assist them in developing strategies appropriate to their learning profile.

Mandate 2 – Some Boys
To provide individualized learning support, as needed, to any UCC student.

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Mandate 3 – Best Practices
To provide professional development and support for UCC faculty. To be a resource to parents and other stakeholders in the school community.

Mandate 4 – Research
To connect with other schools and organizations by collaborating, developing research relationships and communities and working with other organizations.

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- Snap Shot of Programs**
- After school drop-in support
 - Academic coaching (time management, organization, study strategies)
 - Evening Study
 - Exam Prep Sessions
 - Peer Tutoring/Paid Tutoring
 - ELL support
- General Learning Strategies Courses (GLS 10/GLS 40)
- UCC
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Q and A

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